



Maths Tasks	Reading Tasks
<p><b><u>This week we are learning about: Time!</u></b></p> <p>Some online resources to try:</p> <ul style="list-style-type: none"> <li>- <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a></li> <li>- <a href="https://www.topmarks.co.uk/Search.aspx?q=telling+time">https://www.topmarks.co.uk/Search.aspx?q=telling+time</a></li> <li>- <a href="https://www.helpfulgames.com/subjects/matematics/tell-time.html">https://www.helpfulgames.com/subjects/matematics/tell-time.html</a></li> <li>● Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> <li>● Make a clock at home. Use Roman Numerals instead of numbers.</li> <li>● Using a clock, practice counting on and back in steps of 1 hour/half an hour/quarter of an hour/5 minutes/10 minutes...</li> <li>● Think about things you are doing at home – write down how long they take. For example: <ul style="list-style-type: none"> <li>- breakfast = 15 minutes,</li> <li>- work time = 1 hour,</li> <li>- playing in the garden half an hour.</li> </ul> <p>Next,</p> <p>1) Can you write them all in hours &amp; minutes using words? Make sure you spell the number words correctly too e.g.: one hour and fifteen minutes.</p> <p>2) Can you convert them all into minutes? e.g.: 75 minutes.</p> </li> <li>● Make flashcards/invent a game to help you learn: <ul style="list-style-type: none"> <li>- How many seconds are in one minute/half a minute/a quarter of a minute?</li> <li>- How many minutes are in one hour/half an hour/a quarter of an hour?</li> <li>- How many hours are in one day?</li> <li>- How many days are in one week?</li> <li>- How many weeks are in one month (approximately/about)?</li> <li>- How many months are in one year?</li> <li>- How many days are in one year?</li> <li>- How many days are in a leap year?</li> <li>- How often do we have a leap year?</li> <li>- Why do we have a leap year?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Purple Mash 2Do – AMW, BC, RB, DB – Read Chapter 1 of Buster’s Blitz. Answer the quiz questions.</li> <li>● Purple Mash 2Do – AAA, AHD, ShH, SiH, FK, LF – Read Chapter 1 of Alien Hotel and answer the quiz questions.</li> <li>● You could share a story together - this could be a novel, where you read and discuss a chapter a day.</li> <li>● Google the poem “30 days has September...” and learn it off by heart.</li> <li>● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>● Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>● Get your child to read a book on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book.</li> <li>● Explore new vocabulary you find when reading. What is the root of the word? Can you find any synonyms (words with a similar meaning) or antonyms (words with an opposite meaning) for your new word?</li> <li>● With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.</li> </ul>
Spelling & Grammar Tasks	Writing Tasks
<ul style="list-style-type: none"> <li>● Practise reading and spelling the key words in your reading folder.</li> <li>● Learn to spell the months of the year (always use a capital letter at the start.)</li> <li>● Learn to spell the days of the week (Capital letter)</li> <li>● Check you can still spell the numbers to 20 and all the tens (thirty, forty, fifty...) to 100</li> <li>● Purple Mash 2Do task – Ice Cream Tenses.</li> </ul>	<ul style="list-style-type: none"> <li>● Purple Mash 2Do – AMW, BC, RB, DB – Linked to Chapter 1 of Buster’s Blitz. Write a persuasive leaflet giving advice to pet owners.</li> <li>● Purple Mash 2Do – AAA, AHD, ShH, SiH, FK, LF – Linked to Chapter 1 of Alien Hotel. Write a description of an alien.</li> <li>● Write a recount of your day, this could be used in history one day to show what happened during this period. You could use some of the time words from your Maths flashcards activity. Remember to use past tense verbs – walked, read, worked slept, ran, watched, played...</li> <li>● Write a character description of a member of their family. What do they look like? How do they behave? etc...</li> <li>● Write a set of family rules, could they begin with ‘We always.....’ rather than ‘We do not .....’</li> <li>● Write an email to another Llama using Purple Mash - 2email.</li> <li>● Jigsaw (PSHE) – Talk with someone in your house about you and your personality (positive things only!). Draw a picture of yourself in the middle of a piece of paper or you could use Purple Mash ‘Paint’. Around the outside, write 10 positive things about you and your personality. See... you are amazing!</li> </ul>

- Purple Mash 2Do task – The Dancer and the Baker.

## Learning Project - to be done throughout the week

### MY FAMILY

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Let's Wonder:**

Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? Grandparents?



- **Let's Create:**

Create a piece of artwork entitled 'Family'. This could be a drawing, a self-portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? [Family portraits.](#)



- **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. Joe Wicks does a live kids exercise class every morning at 9am on YouTube. Maybe try some [Yoga](#).

***Recommendation at least 2 hours of exercise a week.***



- **Time to Talk:**

Perhaps they could play a board game, FaceTime a member of their family they have not seen this week or enjoy a family indoor picnic or have a family dinner.



- **Understanding Others and Appreciating Differences:**

Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?



- **Reflect:**

Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the [classics](#)?



## Additional learning resources you may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

#TheLearningProjects