



## Turtles Learning Project WEEK 7: Celebrations

### Turtles

#### Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Numbots](#) - your child will have an individual login to access this.
- Play on [Daily 10](#) - play levels 1. Practise adding, subtracting and ordering. When you get very fast make the questions come quicker!
- Practise counting in 2s, 5s and 10s. This [game](#) could support this.
- Make your own numbergrid to 50 or 100. Check you have all the numbers the correct way. Find a colour find the numbers when counting in 2s, Change colour find the numbers when we count in 5s. Change colour find the numbers we use when counting in 10s. Can you count out loud.
- Write down numbers in words from twenty to thirty. See how you know some of the words already. Try thirty to forty!

#### Weekly Reading Tasks (Aim to do 1 per day)

- Find a book where you can see the characters celebrating. Is it a birthday? Can you read the book to someone over the phone?
- Read the story [Kipper's Birthday](#). Discuss how it may be similar or the same to your birthday celebration.
- <https://www.youtube.com/watch?v=Gqu890beeks> This is all about having two birthdays! Would you like that? Read with Mum and Dad.

#### Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

- Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.
- [Phonics play](#)
- [Top Marks](#) You can choose which game to play.
- Spell the days of the week
- Look back on all the words for the past 6 weeks. Can you still write them? Look on Purple Mash they are still there for you to practise.

#### Weekly Writing Tasks (Aim to do 1 per day)

Ask your child to:

- Write an invitation for your birthday . Who? where? When?
- Create a list of all of the celebration days you can recall and write a sentence about what they remember about each. (Eid, birthdays, weddings, Christmas)
- Invent a story involving a celebration. They could write it out or make a story map. Encourage your child to use story language. You could try to write about your second birthday.
- Create a birthday card for the next family member's birthday. Try and add a nice thing to say about them.
- Write a menu for a special celebration. It could be Christmas dinner or an Eid/Diwali feast. Who would you invite?

## Learning Project - to be done throughout the week: Celebration

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

**Create a celebration card for a family member.** - What will they put on the front? Will it be pictures or will they write a birthday poem? Can they use different materials to design their celebration card?

**Bake a cake:** Weigh out the ingredients and bake a cake for a celebration. Can they write the instructions and send them to a friend? Can they tweet their school with a photo of their cake and instructions?

**Design a celebration party:** Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite? On a piece of paper can they think about the colours and pictures they may have.

### **Months:**

Can your child name the months in order? What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?

**Seasons:** Ask your child how many seasons we have? Can they name them?

[Watch 1](#) [Watch 2](#) Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?



**Calendar:** Collect some materials to create a Seasons Calendar. Think about the design and what they will need.

**Spring is in the air:** Spring is around us: Can they look around the house to see what they can use to make a crafty spring project.



### **Celebrations across the four seasons:**

Think about all of the celebrations we have around the world. Can they name them and place them into the correct seasons?

**Autumn:** Diwali, Bonfire Night, Harvest Festival, Hanukkah

**Winter:** Christmas, New Year

**Spring:** Holi, Easter, Mother's day

**Summer:** Father's day, Eid, Vesak

**Create a card for each of these celebrations.** How will their designs be different? Are there particular colours they can use? Could they make a pop up card? Could they make a card using no pen and only fabric?



**Traditional celebration:** Talk to an adult and ask about any traditional you may have as a family. Why do you celebrate them? How do you and when?

Do you have to wear different clothes and eat different food?

celebrations  
celebrate them

## Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

#TheLearningProjects