

## Learning Project WEEK 4- Animals

### Incredibles - Reception

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Watch a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.</li> <li>• Working on purple mash your child will have an individual log in to access the to do list set by Mrs Lowe.</li> <li>• Play a counting game. Look outside your window and count how many people, cars, birds you see go past.</li> <li>• Practise counting backwards from 10. This can be done through playing hide and seek, singing number songs, chanting, board games etc. You could make your own rocket using toilet roll tubes and blast off into space, ready 10,9,8,7,6,5,4,3,2,1,0.</li> <li>• Use the 'Tens Frames' or 'Five Frames' on this <a href="#">game</a> and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</li> <li>• Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <a href="#">free account</a>. Complete the linked Play activities for each book.</li> <li>• With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</li> <li>• Watch stories on C-beebies website, can you recall the story. Can you draw a picture of your favourite character?</li> </ul>
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of <a href="#">Nursery Rhymes here</a>.</li> <li>• Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. <a href="#">Interactive games</a>.</li> <li>• Play this <a href="#">animal sound match game</a>.</li> <li>• Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Reception age children could write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, oa</li> </ul>	<ul style="list-style-type: none"> <li>• Draw an animal of your choice. Label the parts of the animal. Reception children could create a fact file e.g. where does it live? What does it eat?</li> <li>• Practice name writing. Can they write their first name? Middle name? Surname?</li> <li>• Practice forming the letters of the alphabet. Follow your school's script.</li> <li>• Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

### Access your child's Purple Mash account for weekly to do activities.

- **Read the story, '[Dear Zoo](#)' or watch the online video -**
  - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
  - Choose a soft toy animal or small animal figure and create a junk modelled container for it.
  - Make a paper plate mask of one of the animals in the story or an animal of your choice.
- **Identify the birds in your garden-**
  - Use the [RSPB](#) bird identifier website
  - Draw a picture of the birds you can see.
- **Play animal charades-**
  - Take it in turns to act as different animals. Add in noises as a clue...
- **Learn the song, '[The Animals Went in Two by Two](#)'**
  - Ask your child to draw out two of each animal and practice writing the numeral 2.
- **Looking after your pet-**
  - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.
  - If you don't have a pet what pet would you like? Research how you would look after your pet.
  - Make a junk model pet that you can take care of.
- **Big and small animals-**
  - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
- **Find all of the animal books in your house-**
  - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.
- **Create an animal den-**
  - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

### Additional learning resources parents may wish to engage with

#### Purple Mash

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.