

Primary BSL Long Term Plan

	A	B	C
(EY/KS1)	• Development of nouns, verbs, adjectives • Following simple instructions • Identifies body parts on self (hair, eyes, ears, nose) • Attracting attention and asking ask for or comment on an object • Using facial expression • Comment on what's happening • Asking simple questions/query – refer to non-present people or objects	• Picks out two or more objects from a group of four if asked to do so • Understands simple questions/directions without accompanying gestures • Follows directions during play • Telling someone something • Asks questions • Responding to adult's questions/comments • expresses likes and dislikes – • describes actions • Use a quizzical facial expression when requesting • Use a negative facial expression to indicate 'no' • Begins to make little sentences by joining two signs	• Recognise and names most common objects and pictures • Understand more complex BSL sentences • Combine facial expression and gesture with signs to expand meanings • Curved handshapes • Make little sentences by joining signs • Start to combine headshakes with signs to mean 'no' or 'not' • Start to talk about how things move using classifier handshapes • Some finger spelled signs

	A	B	C	D
(KS2)	• Some understanding of quantity • Understands size differences Understands sentences with location descriptions • Able to use signs with more difficult handshapes correctly • Uses specific question signs WHO? WHAT? with appropriate facial expression Uses language to ask and find out about things • Uses language during play and almost all activities • Uses language to ask for help, eg washing hands, going to the toilet • Consistently combines points to people with other signs • Uses points instead of signs for pronouns YOU, HE/SHE, but may reverse the points Uses the sign MINE Uses negation signs as set phrases Starts to move some signs with action meanings towards the person or thing it is tied to, but makes some mistakes • Movement changes are used to distinguish between objects and actions	• Understands all pronouns Understands plurals in BSL through number and repetition of classifiers Expressive language • Uses first person reflexive MYSELF Uses many signs which have difficult handshapes and movements • Able to contrast objects and things through classifiers • Uses many verbs with movement towards an object or person as well as towards self Uses plurals in BSL through number and repetition of classifiers • Begins to use a part of sign space to one side of the body to move verbs towards or away from • Uses language for: – giving reasons – negotiating – playing with others – directing others – telling others about things • Able to retell simple past events	BSL 1	BSL 1/2