

KS2 Medium Term Plan for Deaf Studies

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Autumn	LKS2	– To explain what it's like to be Deaf. – To identify aspects of growing up in Deaf family. – To identify aspects of growing up in hearing family. – To recognise and to meet Deaf people outside school. – To explore the difference between BSL and English. – To identify communication features with unknown non-signers. – To experience and compare features of regional signs.	– To identify the causes and the effects of Deafness. – To identify and to compare International features of Sign Languages with BSL. – To identify how to communicate with known non-signers. – To identify the role of interpreters in enabling communication between users of BSL and spoken English.
	UKS2	• To define how society reacts to Deaf people and indicate what we can do to respond. • To identify ways to involve hearing families with Deaf children in the Deaf community. • To identify Deaf role models at home and school. • To identify how to develop presentation skills and confidence. • To identify assertive skills. • To identify how to communicate with known non-signers in public. • To identify how to communicate with unknown non-signers in public.	• To identify Deaf employment in the past and present. • To identify what Deaf people can do in employment. • To identify Deaf organisations. • To prepare for leaving primary and going to secondary school; to identify changes in life and why. • To identify how to ask an interpreter/ C.S.W. questions in classroom. • To identify how to compare signs around the world.
Spring	LKS2	• To identify how to communicate on textphones. • To identify Deaf and other ethnic minority communities. • To recognise the variety of activities within Deaf communities. • To accept that Deaf and other minorities value their community. • To identify Deaf writers and artists and look at their works. • To identify youth clubs for Deaf children.	• To experience use of text jargon for textphones. • To experience use of e-mail. • To experience use of videophone • To identify the importance of sports for the Deaf community. • To identify different types of educational provision. • To identify how Deaf communities around the world have influenced each other.
	UKS2	• To identify how to understand the telephone relay service and how it works. • To identify different types of hearing aids. • To identify and access Deaf magazines and Deaf organisations and services. • To identify and access Social Service for the Deaf. • To identify the need to value the contributions of all Deaf people to Deaf community. • To identify types of support for Deaf children in mainstream schools.	• To identify how Deaf people make use of technology in unique ways. • To identify how to observe interpreters signing on television or video. • To identify how we define membership of Deaf community. • To identify how to view arts and media from a Deaf perspective. • To identify how to describe what it means from a Deaf perspective. • To identify publications written by and for the Deaf community.

Summer	LKS2	• To identify the concept that although Deaf people's experience may change over time, the implications of Deafness will have a significant impact. • To identify means of communication before the invention of textphones. • To identify the origins of BSL. • To identify that Deaf people's experiences were often different in the past	• To identify pre-technical aids at home. • To relate some of school history. • To relate some of the history of hearing aids. • To relate some of the history of textphone • To identify the inventor of the telephone and discuss his views on Deaf people.
	UKS2	• To identify the basic stories of Abbe de L'Epee. • To describe the education of Deaf children during the 1800s. • To identify establishment of Deaf schools in U.K. • To identify features of life in 1600s as it might relate to Deaf people.	• To identify how to compare the differences between pupils' school life with that of former pupils. • To identify how to discuss the changing face of Deaf community. • To identify how to list major Deaf sporting events of the past. • To identify famous Deaf people in England.