



EYFS Progression Map for Geography/Understanding the World

	<u>EYFS Progression Map for Geography/Understanding the World</u>		
Three and four year olds	Understanding the World (People and Communities)		• Children know about similarities and differences between themselves and others, and among families, communities and traditions.
Reception	Understanding the World (The World)		• Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.
ELG	People, Culture and Communities	The Natural World	• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.