

KS1 Medium Term Plan for Geography

	A	B	C
Autumn	Our Country Thread:- Location 1 Describe places and features using simple geographical vocabulary. 1 Know that symbols mean something on maps. 1/2 Name and locate some significant places in their locality, the UK and the wider world. 2 Ask and answer simple geographical questions when investigating different places & environments.	Wonderful Weather Thread:- Climate 1 Observe and describe daily weather patterns. 2 Identify seasonal and daily weather patterns. 2 Make observations about features that give places their character. 2 Ask and answer simple geographical questions when investigating different places & environments.	Our School Thread:- Mapping 1 Use maps and other images to talk about everyday life e.g.: where they live, journeys to school etc... 1 Use simple fieldwork and observational skills when studying the geography of their school and its grounds. 2 Develop simple fieldwork and observational skills when studying the geography of their school and local environment. 2 Use simple compass directions as well as locational & directional language when describing features and routes.
Spring	Our Local Area - Mapping Thread:- Mapping 1 Name and locate some places in their locality. 1 Draw, speak/sign or write about simple geographical concepts such as what they can see where. 1 Ask and answer simple geographical questions. 2 Make observations about features that give places their character. 2 Create their own simple maps and symbols. 2 Describe places and features using simple geographical vocabulary.	Polar regions Thread:- Climate Change and Sustainability 1 Describe some similarities and differences when studying places and features e.g.: hot and cold places of the world. 2 Make observations about features that give places their character. 2 Express views about the environment and can recognise how people sometimes affect the environment.	Magical Mapping Thread:- Mapping 1 Use maps & other images to talk about everyday life e.g. where they live, journeys to school etc. 1 Use simple fieldwork and observational skills when studying the geography of their school and its grounds. 2 Develop simple fieldwork and observational skills when studying the geography of their school and local environment. 2 Use a range of sources such as maps, globes, atlases and aerial photographs to identify features and places as well as to follow routes.
Summer	What a Wonderful World!	UK/Shanghai Here/There	Where do I live?

	Thread:- Mapping 1/2 Name and locate some significant places in their locality, the UK and the wider world. 2 Describe places and features using simple geographical vocabulary. 2 Use a range of sources such as maps, globes, atlases and aerial photographs to identify features and places as well as to follow routes.	Thread:- Location 1/2 Name and locate some significant places in their locality, the UK and the wider world. 2 Make observations about features that give places their character. 2 Describe similarities differences and patterns e.g.: comparing their lives with those of children in other places & environments. 3 Describe some differences and similarities between Shanghai and the UK.	Thread:- Location 1 Name and locate some places in their locality. 1 Draw, speak/sign or write about simple geographical concepts such as what they can see where. 1 Ask and answer simple geographical questions. 2 Make observations about features that give places their character. 2 Create their own simple maps and symbols. 2 Describe places and features using simple geographical vocabulary.
--	---	--	---