

KS2 Medium Term Plan for Geography

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Autumn	LKS2	South America & Rainforests Thread:- Climate 2 Identify seasonal and daily weather patterns. 3 Identify similarities differences and patterns when comparing places and features. 3 Use a range of sources including digital maps, atlases, globes and satellite images to research and present geographical information. 4 Observe, record and explain physical and human features of the environment.	Volcanoes & Earthquakes Thread:- Location 3 Identify similarities differences and patterns when comparing places and features (4 includes environments & people). 3 Name and locate a wider range of places in their locality, the UK and wider world (4 including some globally significant features. 5 including topical and significant features or events). 4 Use geographical language to identify and explain some aspects of human and physical features and patterns (5 as well as links and interactions between people, places and environments). 4 Observe, record and explain physical and human features of the environment.
	UKS2	Mountains Thread:- Mapping 3 Name and locate a wider range of places in their locality, the UK and wider world (4 including some globally significant features. 5 including topically significant features or events). 4 Observe, record and explain physical and human features of the environment. 5 Demonstrate an understanding of the difference between Ordnance Survey and other maps and when it is most appropriate to use each.	Exploring Eastern Europe Thread:- Location 3 Describe similarities, differences and patterns e.g.: comparing their lives with those of children in other places & environments. 3 Name and locate a wider range of places in their locality, the UK and wider world (4 including some globally significant features. 5 including topical and significant features or events). 4 Ask and respond to more searching geographical questions including 'how?' and 'why?' 4 Recognise Ordnance Survey symbols on maps and locate features using four-figure grid references.

Spring	LKS2	Land Use Thread:- Climate Change and Sustainability 2 Develop simple fieldwork and observational skills when studying the geography of their school and local environment. 2 Use simple compass directions as well as locational & directional language when describing features and routes. 3 Express their opinions on environmental issues and recognise how people can affect the environment both positively and negatively. 3 Name and locate a wider range of places in their locality, the UK and wider world.	Somewhere to Settle Thread:- Mapping 2 Use a range of sources such as maps, globes, atlases and aerial photographs to identify features and places as well as to follow routes. 2 Make observations about features that give places their character. 2 Describe similarities, differences and patterns e.g.: comparing their lives with those of children in other places & environments. 3 Ask and answer more searching geographical questions when investigating different places and environments.
	UKS2	Energy - enough for everyone? Thread:- Climate Change and Sustainability 3 Use a range of sources including digital maps, atlases, globes and satellite images to research and present geographical information (4 including Ordnance Survey maps. 5 selecting the most appropriate for a task). 3 Express their opinions on environmental issues and recognise how people can affect the environment both positively and negatively (4 recognise that other people may think differently). 4 Ask and respond to more searching geographical questions including 'how?' and 'why?' 5 Recognise geographical issues affecting people in different places and environments.	All Around the World Thread:- Mapping 3 Name and locate a wider range of places in their locality, the UK and wider world (4 including some globally significant features. 5 including topical and significant features or events). 4 as above...including some globally significant features. 4 Recognise Ordnance Survey symbols on maps and locate features using four-figure grid references. 5 Ask and respond to questions that are more causal e.g.: Why is that happening in that place? Could it happen here?

Summer	LKS2	What's it like in Bolton? Thread:- Location 2 Describe similarities, differences and patterns e.g.: comparing their lives with those of children in other places & environments. 2 Make observations about features that give places their character (3 and how these features have changed over time). 2 Name and locate some significant places in their locality, the UK and the wider world. 3 Observe, record and name geographical features in their local environments.	The UK Thread:- Location 2 Ask and answer simple geographical questions when investigating different places & environments. 3 Use the eight compass points and recognise some ordnance Survey symbols on maps. 3 Use a range of sources including digital maps, atlases, globes and satellite images to research and present geographical information. 4 Name and locate a wider range of places in their locality, the UK and wider world including some globally significant features.
	UKS2	What's it like in Blackpool? Thread:- Mapping 4 Use geographical language to identify and explain some aspects of human and physical features and patterns. 4 Recognise Ordnance Survey symbols on maps and locate features using four-figure grid references. 5 Observe, measure and record physical features using a range of methods e.g.: sketch maps, plans, graphs and digital technologies.	Rivers, Water & The Water Cycle Thread:- Climate 3 Name and locate a wider range of places in their locality, the UK and wider world. 3 Express their opinions on environmental issues and recognise how people can affect the environment both positively and negatively. 4 Describe how features and places change and the links between people and environments. 5 Explain why the water cycle is a closed cycle.