

KS1 Medium Term Plan for Science

	A	B	C
Autumn	<u>My Body</u> 1 Identify basic parts of the human body 1 Name basic parts of the human body 1 Draw basic parts of the human body 1 Label basic parts of the human body 1 Identify the part of the body that is associated with each sense	<u>Everyday Materials</u> 1 Distinguish between an object and the material from which it is made 1 Identify a variety of everyday materials, including wood, plastic, glass, metal and rock 1 Name a variety of everyday materials, including wood, plastic, glass, metal, water and rock 1 Describe the simple physical properties of a variety of everyday materials 1 Compare and group together a variety of everyday materials on the basis of their simple physical properties	<u>Exploring Everyday Materials</u> 2 Identify the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses 2 Compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses 2 Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
Spring	<u>Let's Investigate (Working Scientifically)</u> 1 and 2 Ask simple questions and recognise that can be answered in different ways 1 and 2 Observe closely using simple equipment 1 and 2 Perform simple tests 1 and 2 Identify and classify	<u>Super scientists (Working Scientifically)</u> 1 and 2 Ask simple questions and recognise that can be answered in different ways 1 and 2 Observe closely using simple equipment 1 and 2 Perform simple tests	<u>Let's Investigate (Working Scientifically)</u> 1 and 2 Ask simple questions and recognise that can be answered in different ways 1 and 2 Observe closely using simple equipment 1 and 2 Perform simple tests

	1 and 2 Use observations and ideas to suggest answers to questions 1 and 2 Gather and record data to help answer questions	1 and 2 Identify and classify 1 and 2 Use observations and ideas to suggest answers to questions 1 and 2 Gather and record data to help answer questions	1 and 2 Identify and classify 1 and 2 Use observations and ideas to suggest answers to questions 1 and 2 Gather and record data to help answer questions
Summer	<u>Identifying Plants</u> 1 Identify a variety of common wild and garden plants, including deciduous and evergreen trees 1 Name a variety of common wild and garden plants, including deciduous and evergreen trees 1 Identify the basic structure of a variety of flowering plants, including trees 1 Can describe the basic structure of a variety of flowering plants, including trees	<u>Identifying Animals</u> 1 Identify a variety of common animals including fish, amphibians, reptiles, birds and mammals 1 Name a variety of common animals including fish, amphibians, reptiles, birds and mammals 1 Identify a variety of common animals that are carnivores, herbivores and omnivores 1 Name a variety of common animals that are carnivores, herbivores and omnivores 1 Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	<u>Living in Habitats</u> 2 Explore and compare the differences between things that are living, dead and things that have never been alive 2 Identify that most living things live in habitats to which they are suited 2 Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other 2 Identify a variety of plants and animals in their habitats, including micro-habitats 2 Name a variety of plants and animals in their habitats, including micro-habitats 2 Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food